

## Responding to Jackie's Day

### Lesson Two

<b><u>Visual Arts</u></b>	<b><u>Strand:</u></b> Drawing	<b><u>Strand Unit:</u></b> Makings drawings
<b><u>Music</u></b>	<b><u>Strand:</u></b> Listening and responding	<b><u>Strand Unit:</u></b> Listening and responding to music
<b><u>English</u></b>	<b><u>Strand:</u></b> Emotional and imaginative development through language	<b><u>Strand Unit:</u></b> Oral language

#### Activities

- Activity One – 'The Feelings Song'
- Activity Two – Visual Response
- Activity Three – The Artist's Chair

#### Objectives:

1. *The children will be enabled to respond to the story New Friend Day by drawing a picture.*
2. *The children will be enabled to discuss the various emotions highlighted in the story and song, 'The Feelings Song'.*
3. *The children will be enabled to work in groups to re-tell and respond to New Friend Day.*

#### Activity One – The Feelings Song

- Divide the class into differentiated groups of 4/5. Invite the children to watch and listen to the animation/song, *What I am feeling* @ <http://songlibrary.net/What-Im-Feeling.html> or alternatively, *The Feelings Song* <http://www.youtube.com/watch?v=UsISdIAMNYU>, on the Interactive Whiteboard. Ask the class to pay particular attention to the various feelings that are mentioned and conveyed in the video.

#### Activity Two – Visual Response

- Invite the children to discuss *The Feelings Song* in their groups for a few moments. Ask the children to make connections between the animation and the story, New Friend Day. The teacher could model this by highlighting the fact that during the animation the girl was “mad” and the boy was “angry” and compare these feelings to those of Jackie and Jamie. As the children discuss the story, circulate around the room listening to and encouraging the students as they give their ideas and opinions.
- Upon completion of the talk and discussion activity, invite the children to give their responses orally to the rest of the class. Record the various responses on the Interactive Whiteboard- 'happy', 'sad', 'mad', 'angry', 'frustrated', etc.

- As the children remain in their groups, deliver a blank page to each student. Explain to the children they are going to describe the events of New Friend Day by drawing a picture. As the children work on their creations, play *The Feelings Song* once/twice more.

### **Activity Three – The Artist’s Chair**

- To conclude the lesson, encourage the children to participate in The Artist's Chair activity. Here, some children are invited to sit on a designated chair in the room and to describe their creations. The other students can give positive feedback and ask questions during the process.