

New Friend Day

Introduction

<u>SPHE</u>	<u>STRAND:</u> Myself and others	<u>STRAND UNIT:</u> My friends and other people
<u>DRAMA</u>	<u>STRAND:</u> Drama to explore feelings, knowledge an ideas, leading to understanding.	<u>STRAND UNIT:</u> Exploring and making drama

- Activity One- Guess the Emotion
- Activity Two- What Makes a Good Friend?
- Activity Three – Friendship Contract

Objectives:

1. *The children will be enabled to respond to story of New Friend Day using the **talk and discussion** methodology.*
2. *The children will be enabled to describe and physicalise some of the emotions from the story.*
3. *The children will be enabled to participate in the Friendship Contract.*

Introduction

- Invite the children in their groups to stand and talk about the story.
- Encourage the children to share their observations with the class.

Activity 1- Guess the Emotion

- Ask the students how Jackie felt at the beginning of the story, in the middle and at the end.
 1. *Excited*
 2. *Nervous*
 3. *Cross*
 4. *Sad*
- Display the images on the IWB (images at end of lesson plan).
- Ask the children to depict the various facial expressions (whole class activity).
- Invite various children to act out one of the emotions and encourage the rest of the class to guess.

Activity 2 – What Makes a Good Friend?

- Show the video, *What is a Friend*, on the IWB
@ http://www.sesamestreet.org/play#media/video_dd44cd41-1555-11dd-8211-118ee0e6e3e7 or <http://www.youtube.com/watch?v=iPux6QAkBdc>
- Invite the children to share their responses.
- Ask the children what makes a good friend?
- Brainstorm the answers on the IWB.

Activity 3 – Friendship Contract

- Tell the children that the class is going to make a friendship contract/ promise.
- Use all the words gathered from the brainstorm to inform the contract.
- Invite the children to add ideas.
- Model the contract by giving an example. *“We promise to be good friends by sharing toys”/ “We promise to be good friends by using kind words”*.
- Invite all the children to sign/draw on the contract. Display it in the classroom.

Conclusion

Video – Bruno Mars animation *Count on Me* @ <http://vimeo.com/63863194> or <http://www.youtube.com/watch?v=PiZyWqpTX9c>

Images:







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Dreamstime.com

1 vector
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