

## New Friend Day

### Lesson One

<u>ENGLISH</u>	<u>STRAND:</u> Competence and confidence in using language <u>STRAND:</u> Developing cognitive abilities through language	<u>STRAND UNIT:</u> Oral  <u>STRAND UNIT:</u> Oral
<u>SPHE</u>	<u>STRAND:</u> Myself and others	<u>STRAND UNIT:</u> My friends and other people
<u>MUSIC</u>	<u>STRAND:</u> Listening and responding	<u>STRAND UNIT:</u> Listening and responding to music
<u>VISUAL ARTS</u>	<u>STRAND:</u> Drawing	<u>STRAND UNIT:</u> Making drawings

- Activity One – I really need a friend because....
- Activity Two- Friendship Soup
- Activity Three – Class Recipe

#### Objectives:

1. *The children will be enabled to **think, pair and share** reasons why we need friends.*
2. *The children will be enabled to discuss the various ingredients needed for friendship.*
3. *The children will be enabled to create a recipe for Friendship Soup as a class group and create individual designs for their recipe.*

#### Activity 1 – Discussion: I really need a friend because . . .

- Invite the children to **Think, Pair and Share** the importance of having a friend.
- Invite responses from the class and use the “Thumbs Up, Thumbs Down” activity to assess whether other children agree. If a child agrees, they put their thumbs up, if they do not, they put their thumbs down.

#### Activity 2- Recipe for Friendship

Watch the Recipe for *Friendship Soup* video @ [http://www.teachertube.com/viewVideo.php?video\\_id=305061](http://www.teachertube.com/viewVideo.php?video_id=305061) or <http://www.youtube.com/watch?v=H7w7yXkJTu0>

- Pause the video at various intervals assessing understanding and whether the children agree or disagree with the ingredients listed.
- Upon completion of the video, ask the children to add their own ingredients to the soup.

### **Activity 3 – Class Recipe for Friendship Soup**

- Invite the children to work in pairs to discuss various ingredients for the class' recipe.
- List responses on the IWB.
- The children then decorate their own recipe for Friendship Soup using drawings and/or words listed on the IWB.

### **Conclusion**

- Display the work.

Song: High School Musical, *We're all in this Together* @ <http://vimeo.com/45429506>

- or <http://www.youtube.com/watch?v=BlRvE9dKWQc>