

New Friend Day

Lesson Three

<u>Drama</u>	<u>Strand:</u> Drama to explore feelings, knowledge and ideas leading to understanding	<u>Strand Unit:</u> Exploring and making drama <u>Strand Unit:</u> Reflecting on drama <u>Strand Unit:</u> Cooperating and communicating in making drama
<u>English</u>	<u>Strand:</u> Competence and confidence in using language <u>Strand:</u> Developing cognitive abilities through language <u>Strand:</u> Emotional and imaginative development through language	<u>Strand Unit:</u> Oral <u>Strand Unit:</u> Oral <u>Strand Unit:</u> Oral
<u>Visual Arts</u>	<u>Strand:</u> Construction <u>Strand:</u> Fabric and Fibre	<u>Strand Unit:</u> Making constructions <u>Strand Unit:</u> Looking and responding <u>Strand Unit:</u> Creating in fabric and fibre <u>Strand Unit:</u> Looking and responding

Activity One - Sock Puppets/ Rubber Glove Finger Puppets

(Choose between making one of the above)

<u>Sock Puppets - Materials needed:</u> <ul style="list-style-type: none">• Glue• Buttons• Fake hair/wool• Glitter/stickers• Individual socks	<u>Rubber Finger Puppets – Materials needed:</u> <ul style="list-style-type: none">• Cut-out fingers from rubber gloves• Buttons• Fake hair/wool• Stickers• Glitter
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Sock Puppets Method

- Divide the children into pairs.
- Within each pair, one child will make a Jackie puppet, the other creating a Jamie puppet.

- Model the activities for the children.
 - Place the sock on your hand, allowing you to estimate where the eyes/mouth will go.
 - Invite the children to complete this action.
 - Give each group relevant materials.
 - Model the use of the glue and other materials step by step.
1. *Sticking buttons on for eyes.*
 2. *Sticking on hair/wool.*
 3. *Adding glitter or other materials of choice.*

Rubber Finger Puppets Method

- Divide the children into pairs.
 - Within each pair, one child will make a Jackie puppet, the other creating a Jamie puppet.
 - Model the activities for the children.
 - Take one cut-out rubber finger and ask the children to decide where the eyes and facial features should be placed.
 - Invite the children to take their cut-outs and discuss appropriate positions.
 - Give relevant materials to each group.
 - Model the use of glue and other materials step by step.
1. *Sticking buttons on for eyes.*
 2. *Sticking on hair/wool.*
 3. *Adding glitter or other materials of choice.*

Activity Two – Jackie and Joe Puppeteers

- Remind the children of the story, New Friend Day.
- Invite the pairs to discuss when Jackie and Jamie make friends and begin to play together.
- Using two of the completed puppets, model the scene. “ Jamie, will we shake hands and be friends?”. “ Ok Jackie, let’s play!”.
- Encourage the children to “act out” this scene using their finger/sock puppets.

Activity Three – The Artist’s Chair

- Invite children to sit in the Artist’s Chair and describe their creations.
- Encourage and model feedback.
- Play The Lonely Goatherd video for the children @<http://vimeo.com/39057262> or @http://www.youtube.com/watch?v=fW1gMVw_LtI