

## Responding to Sick Day

### Lesson Two

<u>Science</u>	<b>Strand:</b> Living Things	<b>Strand Unit:</b> Myself
<u>SPHE</u>	<b>Strand:</b> Myself	<b>Strand Unit:</b> Self identity
<u>English</u>	<b>Strand:</b> Competence and confidence in using language  <b>Strand:</b> Developing cognitive abilities through language  <b>Strand:</b> Emotional and imaginative development through language	<b>Strand Unit:</b> Oral  <b>Strand Unit:</b> Oral  <b>Strand Unit:</b> Oral
<u>Music</u>	<b>Strand:</b> Listening and responding  <b>Strand:</b> Listening and responding	<b>Strand Unit:</b> Exploring sounds  <b>Strand Unit:</b> Listening and responding to music

### Activities

- Activity One – Loud and Soft Noises
- Activity Two – Responding to Everyday Sounds
- Activity Three – Your Choice!

### Objectives

1. *The children will be enabled to discuss the differences between loud and soft noises in relation to the story.*
2. *The children will be enabled to listen and respond to everyday sounds and make predictions about and explore the sounds.*
3. *The children will be enabled to listen and respond to the two contrasting pieces of music and identify, through discussion, a suitable piece for a sick child.*

### Activity One – Loud and Soft Noises

- **Talk and Discussion** – Brainstorm activity: Loud and Soft noises

- Ask the children to think about Jackie and Joe. Remind the class about how Joe felt sick and Jackie wanted to help him feel better by singing to him. "*Did she use a loud voice or a soft voice?*"
- Invite the children to work in their groups to discuss the following question: "*When you are sick do you like listening to loud noises or quiet noises?*"
- Invite the children to share their responses.
- "Let's test out our loud, soft, high and low voices now with the song *Boom, Chicka, Boom.*"

### **Activity Two – Responding to Everyday Sounds**

- Invite the children to turn their backs to the IWB.
- Play this montage of sounds. <http://s2.video.ketnooi.com/video/Y9JwTwCfodQ/-hd-everyday-sounds-musical-montage-flight-of-the-conchords.html>
- Pause it at the various intervals and encourage the children to guess the loud or soft sounds.
- Play this video and encourage the children to guess the loud or soft sounds. (@ <http://www.tes.co.uk/teaching-resource/Listening-to-Sounds-6085132>)

### **Activity 2 – Your Choice!**

- Play the two contrasting pieces of music for the children and ask them to imagine that they are Jackie. "*Jackie has to choose one of the pieces to help Joe feel better. Which one would you choose?*"
- ... and why?
- Lullaby: <http://fionakelleher.com/blog/listen/>
- Loud Piece: [http://www.youtube.com/watch?v=o1\\_Gj8Zupyk](http://www.youtube.com/watch?v=o1_Gj8Zupyk) (just an example)
- Hold a discussion about the children's choices and opinions.