

Bad Baby Day

Introduction

<u>SPHE</u>	<u>Strand:</u> Myself	<u>Strand Unit:</u> Self-identity_
	<u>Strand:</u> Myself and others	<u>Strand Unit:</u> Myself and other people
	<u>Strand:</u> Myself and others	<u>Strand Unit:</u> Relating to others
<u>Drama</u>	<u>Strand:</u> Drama to explore feelings, knowledge and ideas, leading to understanding	<u>Strand Unit:</u> Exploring and making drama

- Activity One – Happy and Sad
- Activity Two – How do you feel?
- Activity Three – If you're happy and you know it...

Objectives

- *The children will be enabled to respond to the story of Bad Baby Day by identifying why Jackie felt sad.*
- *The children will be enabled to look at and respond to the video, Happy and Sad, and identify the reasons why Elmo felt happy and sad.*
- *The children will be enabled to establish a link between the scenarios from the story and the faces on the IWB.*

Activity One – Happy or Sad?

- Play the Happy and Sad Video for the children on the IWB
http://www.sesamestreet.org/play#media/video_a51c80fa-1548-11dd-8ea8-a3d2ac25b65b
or @ <http://www.youtube.com/watch?v=lvh1h3V8Nz4>
- Invite the children to respond to the video by commenting on its content.
- Elicit information by asking questions such as “*Why did Elmo feel happy/what made Elmo feel sad*”?

Activity Two – How do you feel?

- Split the class into small groups and display the images of emotions on the IWB (images are at the end of the lesson plan).
- Ask them to discuss/name the various emotions.

- Explain to the children that you will be reading out some situations from the story, Bad Baby Day. Invite the children, in their groups, to respond to each situation by choosing an image from the IWB that corresponds with the scenario.
- Discuss how they would feel if it was them.
- Select children from each group to discuss the group's findings.

Scenarios

1. *Your parents/guardians are very annoyed because you did something you should not have done. How do you feel?*
2. *You have a new baby brother/sister and your parents/relations are spending a lot of time with him/her. How do you feel?*
3. *Your little brother/sister puts food in your hair and makes you all messy. How do you feel?*
4. *You are playing and everyone keeps telling you to be quiet or you will wake the baby. How do you feel?*
5. *Your baby brother/sister breaks a toy that belongs to you. How do you feel?*

Activity Three – If you're happy and you know it . . .

- Display the video and song on the IWB @ <http://vimeo.com/17862951> or @ <http://www.youtube.com/watch?v=71hqRT9U0wg>
- Invite the children to sing along and dance to the video.
- Brainstorm : I feel happy when . . .



