

Bad Baby Day

Lesson One

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| <u>SPHE</u> | <u>Strand:</u> Myself | <u>Strand Unit:</u> Growing and changing |
| | <u>Strand:</u> Myself and others | <u>Strand Unit:</u> Myself and my family |
| | <u>Strand:</u> Myself and others | <u>Strand Unit:</u> Myself and other people |
| | <u>Strand:</u> Myself and others | <u>Strand Unit:</u> Relating to others |
| <u>English</u> | <u>Strand:</u> Receptiveness to language | <u>Strand Unit:</u> Oral |
| | <u>Strand:</u> Competence and confidence in using language | <u>Strand Unit:</u> Oral |

- Activity One – Responding to Bad Baby Day (Discussion)
- Activity Two – Rainbow Fish
- Activity Three – Worksheet

Objectives

- *The children will be enabled to respond to the story, Bad Baby Day, by discussing the consequences of mistreating or disrespecting others.*
- *The children will be enabled to **watch, listen and respond** to the story of Rainbow Fish and make predictions about and connections with the content.*
- *The children will be enabled to complete the worksheet , consolidating their learning about the feelings discussed in today's class.*

Activity One - Circle Time

- Invite the children to participate in the circle time activity.
- Ask the children to think about the Jackie they met in Bad Baby Day. "*Was she choosing to be a kind big sister? Did she treat her baby brother in a caring way? What could she have done differently?*"

- Ask the children to think about what happens if we are not nice/kind/caring to other people like our friends, family or classmates?
- *"What happened in Bad Baby Day? Did Jackie's family want to talk to her or play with her? Why/why not?"*
- Ask the children to discuss these questions in pairs and invite them to share their answers.

Activity Two – Rainbow Fish

- Explain to the children that we are going to watch/listen to another story. This time it is about a fish that was not very nice to his friends.
- Display the video on the IWB @ <http://www.storylineonline.net/the-rainbow-fish/> or @ <http://www.youtube.com/watch?v=r9mryuEKkKc>
- Pause the video at various intervals and encourage the children to make predictions.
- When the video has ended, ask the children to discuss what makes a good brother/sister/friend.
- Ask the children to discuss the actions of the Rainbow Fish at the beginning of the story/in the middle/at the end..
- *"Do you think that the Rainbow Fish felt lonely when nobody would talk to him?"*
- *"How did he feel when he began to give his scales away?"*
- *"How did the other fish feel?"*
- Invite the children to make connections with the story by modelling the activity. *"I remember feeling lonely when . . . I remember feeling sad when . . ."*

Activity Three – Worksheet

- Introduce the worksheet to the children and model the activity.
- Invite the children to complete the worksheet independently. Circulate around the room helping and encouraging.
- Allow the children to watch and listen to the song *Giving Makes you Special* (if you have YouTube access) @ <http://www.youtube.com/watch?v=KYEu2HHyQfY>