

## Bad Baby Day

### Lesson Two

<u>English</u>	<b>STRAND:</b> Competence and confidence in using language <b>STRAND:</b> Developing cognitive abilities through language	<b>STRAND UNIT:</b> Oral  <b>STRAND UNIT:</b> Oral
<u>SPHE</u>	<b>STRAND:</b> Myself and others  <b>STRAND:</b> Myself and Others	<b>STRAND UNIT:</b> My friends and other people  <b>Strand Unit:</b> Relating to Others

- Activity One - What is Respect? Discussion
- Activity Two - Simon Says
- Activity Three – What I am is . . .

#### Objectives

- *The children will be enabled to define and understand the word 'respect'.*
- *The children will be enabled to participate in and reflect upon the Simon Says activity.*
- *The children will be enabled to listen and respond to the song, What I am.*

#### Activity One – What is Respect?

- Invite the children to stand in a circle. Ask the children to think about the word "respect".
- Ask them if they know what the word means and, if so, could they offer any examples.
- Explain to the children that showing respect means treating people/places and things with care and kindness.
- Ask the children to think about respect in relation to Bad Baby Day.
- Invite the children to participate in the activity, **Stand up, Hands Up, Pair Up**. This allows the children stand up, put their hand up when they when they have an answer/idea and pair up with another pupil to share their thoughts.
- Encourage the children to share their responses.

#### Images (see end of lesson plan)

- Display the images on the IWB.

- Invite the children to **Think, Pair and Share** in response to the images, defining them as 'showing respect' or 'not showing respect'.
- Encourage their explanations.

### **Activity Two – Simon Says**

Adapted from [http://www.educationworld.com/a\\_lesson/00-2/lp2061.shtml](http://www.educationworld.com/a_lesson/00-2/lp2061.shtml)

#### **How we can respect our similarities and differences?**

- Explain to the children that they will be playing a version of Simon Says in which only some students will respond to each command.
- Inform the children that they must observe their classmates carefully because they will be asked to reflect on what they learned about their classmates later.

#### **Possible commands:**

1. Simon says “everyone with blue eyes, stand up”.
  2. Simon says “everyone from \_\_\_\_\_ stand up”.
  3. Simon says “everyone with a sister , stand up”.
  4. Simon says “everyone who speaks more than one language, stand up”.
- When the activity is completed, invite the children to sit in a circle to discuss ways in which they are similar to their classmates.
  - Encourage the children to highlight something they found out about their classmate/s. For example, “*I didn't know that Michael plays on a soccer team. Well done Michael*”.

### **Activity Three – What I am is....**

- Play Will I Am's video and song, *What I am Is*  
@ [http://www.sesamestreet.org/play#media/video\\_cc508155-8f8c-469d-a1fd-d7ab23fd6ac5](http://www.sesamestreet.org/play#media/video_cc508155-8f8c-469d-a1fd-d7ab23fd6ac5) or @ <http://www.youtube.com/watch?v=cyVzjoj96vs>
- Invite the children to listen and respond to the piece.
- Encourage the children to state a positive personal attribute, for example, “I am kind”, “I am good at football”.









