

Bad Baby Day

Lesson Three

<u>English</u>	Strand: Receptiveness to language Strand: Emotional and imaginative development through language Strand: Developing cognitive abilities through language	Strand Unit: Oral Strand Unit: Oral Strand Unit: Oral
<u>SPHE</u>	Strand: Myself and others Strand Unit: Myself and others	Strand Unit: My friends and other people Strand Unit: Relating to others

Adapted from <http://respectfulkindergartencitizens.weebly.com/lesson-2-full-hearts.html>

- Activity One – Revising Respect
- Activity Two – Chrysanthemum story and the Love Heart
- Activity Three – Respect Song

Objectives

1. The children will be enabled to revise the meaning of the word, 'respect', and to give examples of respectful/disrespectful behaviour.
2. The children will be enabled to **watch, listen** and **respond** to the story, Chrysanthemum, and to detail examples of respectful/disrespectful behaviour in the story.
3. During the Love Heart activity the children will be enabled to detail ways in which actions can affect how we feel.

Activity One – Revising Respect

- Invite the children to work as a whole class group to revise the word, 'respect'.
- Ask the children if they can think of ways in which we show respect.
- Invite the children to describe ways in which we can show respect at home/at school/in the yard.
- Invite the children to describe times when we do not show respect.

Activity Two – Chrysanthemum and The Love Heart

- Invite the children to watch and listen to the story, Chrysanthemum @ <http://www.schooltube.com/video/5b45b6b4437e5550caa2/> or @ <http://www.youtube.com/watch?v=kxMlxbgYvLI>
- Pause the video at various intervals, inviting the children to make predictions and connections with the content.
- Upon completion of the story, invite the children to detail ways in which the characters in the story showed respect/disrespect.
- Make a list of these examples on the IWB.

The Love Heart: for this activity you will need to prepare one cut out paper heart.

- Invite the children to work in pairs.
- Display the paper heart for all to see.
- Invite the children to talk about hearts in their pairs.
- Encourage the children to make the connections between love/care/respect.
- Model this for the children: *"When someone says that I am a good singer, my heart feels full because I feel good about myself."*
- *"When Chrysanthemum's parents told her that her name was beautiful, do you think her heart felt full?"*
- *"When the girls at school made fun of her name, how do you think her heart started to feel?" (Slowly crumple the heart)*
- *"Can you think of a time when someone did not show you respect? Maybe in school or on the yard?"*
- *"How did you feel? Did your heart feel big and full?"*
- Invite the children to discuss in their pairs and share their findings.

Activity Three – Respect Song

- Play the *Respect Song* on the IWB <http://www.schooltube.com/video/ac4c08ec736067762d2b/> or @ <http://www.youtube.com/watch?v=ZgidFs-j4M>
- Encourage the children to **listen, watch** and **repond**.
- Share the reactions/responses with the whole class.

